Sharing/Taking Turns

Objective: Students will learn that sharing is a friendly way of working and playing with others. Students will identify four different ways to share and take turns.

Lesson Materials:
*Share and Take Turns* by Cheri J. Meiners, M.Ed

- 4 Ways to Share picture sort
- Taking Turns (thumbs up thumbs down game)

Description:
Discuss the importance of sharing. Have you ever wanted to play with something another person was using? How does it make you feel when people do/do not share with you? Read the story. As you read each page, ask the following questions:

1. Why are these children having a good time?
2. What is happening in this picture?
3. How are these children sharing?
4. What are some other things we can share by dividing? Use together? Trading?
5. How does taking turns help people get along?
6. If you don’t want to share something, what can you say? What can you do?
7. Who are some people you can share with? What can you share?
8. What are some things you shouldn’t share?

Activity:
Draw four squares on the board. Label each square Take Turns, Divide, Use Together, Trade. Cut out pictures of toys, classroom materials, playground equipment, etc. Select a picture and ask students how they could share that item. Tape the picture on the board under the appropriate term.
Play Thumbs up, Thumbs down- Show pictures of children waiting appropriately for their turn (and being inappropriate). As you describe what is happening in the picture, ask the students to give you thumbs up if the behavior is appropriate or thumbs down if it is inappropriate. This activity can also be used with Follow the Rules lesson.

**Follow up activities:**

Learning to Share (by Cindi Vian)- Give each child a piece of white paper. Then let each choose their favorite color of tissue paper. Each child may have only one color. You may want to tear them into small pieces so each student has a "pile". The task is to make a beautiful picture with their color.

If they have not already noticed, they can be urged to reflect on the boring nature of "only one color" and then present them with the "problem." "What are we going to do, how will we solve this problem? Wait for students to find the solution, then ask them, could we share? How do we do that?

Use glue sticks and present the same "problem"... 3 sticks for every five or six students. During the activity, encourage students to identify the four ways to share:

- giving some away (**divide**)
- **trade** with other students
- put everyone's colors together and take what you need (**use together**)
- Ask to borrow the glue stick from another student (**take turns**)